

# Certificate Supplement



Description of the vocational education and training programme for  
**Social and healthcare helper**

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## **Title of certificate in Danish**

Uddannelsesbevis for **Social- og sundhedshjælper**

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## **Translated title of the certificate**

Social and healthcare helper

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## **Profile of skills and competences**

- 1) The student is able to independently and interdisciplinarily perform the position as social and healthcare helper in accordance with the ethical and statutory rules which accompany the responsibility as a competent professional individual and as a person in authority, and in accordance with the established quality standards, including descriptions of service level that apply to the social and healthcare helper's field of work.
  - 2) The student is able to act independently and with professional justification on changes observed in the citizen's physical, mental, and social state of health, including using a number of tools for early detection.
  - 3) The student is able to differentiate complex and non-complex developments in the citizen's life and act in accordance based on own sphere of competence in professional working relationship.
  - 4) The student is able to independently carry out practical and personal help and care for citizens based on a rehabilitating approach.
  - 5) The student is able to cooperate with the citizen to support structure and coherence in the citizen's everyday life.
  - 6) In the rehabilitating work, the student is able to support the citizen in intellectual, social, cultural, physical, and creative activities based on the citizen's resources and right to self-determination, including involving the relatives.
  - 7) The student is able to independently and in cooperation with the citizen and their relatives work to promote health and prevent diseases in the execution of the planned tasks.
  - 8) The student is able to independently and in cooperation with other people identify, plan, carry out, and evaluate their duties and processes based on established quality standards and descriptions of service level.
  - 9) The student is able to be motivational and use communication as a tool to create a professional and interdisciplinary scope for action as well as create an environment which mitigates conflicts and prevents violence.
  - 10) The student is able to professionally document their handling of tasks in relevant documentation systems and act in accordance with rules regarding the duty to disclose all relevant information and professional secrecy.
  - 11) The student is able to independently use relevant welfare technology and digital aids.
  - 12) The student is able to independently use hygienic guidelines to interrupt infection routes.
  - 13) The student is able to independently and in cooperation with other people develop a mental and physical sound work environment.
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## **Range of occupations accessible to the holder of the certificate**

The trained social and healthcare helper provides professional care for senior citizens, ill and disabled people in home care organisations, at nursing homes, and at day and activity centres. The social and healthcare helper works to promote health, prevent diseases and rehabilitate in relation to the citizen's daily life.

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Description of the vocational education and training programme for

## **Social and healthcare helper**

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### **Duration and mode of education and training**

The total duration of the education and training programme 1 year and 8 months, with 36 weeks of on-the-job training.

Danish vocational education and training programmes are alternating programmes, which means that the education and training activities alternate between education and training at a school and on-the-job training in an enterprise.

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### **Level of certificate**

The training programme is a vocational education programme which is placed in:

The Danish qualification framework for life-long learning at level: 3

European Qualification Framework (EQF) at level: 3

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### **Access to the next level of education/training**

The education and training described in this certificate gives access to continuing and further vocational education and training in Denmark.

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### **Name and status of the body awarding the certificate**

Fagligt udvalg for den pædagogiske assistentuddannelse og social- og sundhedsuddannelsen (PASS)

Vesterbrogade 6D, 4.

1620 København V

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In pursuance of an order issued by the Danish Ministry of Education, the awarding authority is authorised to issue a certificate concerning this education and training program.

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### **Grading scale**

For training certificates issued after 1 August 2007, the 7-point grading scale is used. The 7-point grading scale is equivalent to the ECTS scale so that the grade 12 corresponds to A, 10 corresponds to B, 7 corresponds to C, 4 corresponds to D, 02 corresponds to D, 00 corresponds to F+ and -3 corresponds to F.

The 13-point grading scale is used for training certificates issued before 1 August 2007, after which it was replaced by the 7-point grading scale.

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### **Additional information**

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### **Explanatory note**

The purpose of this document is to explain the contents of the certificate. Wherever possible the various sections of the descriptions are based on the recommendations given in 2241/2004/EC of the European Parliament and Council of 15 December

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2004 on a single Community framework for the transparency of qualifications and competences (Europass).

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